Assessment Summary	Overall	
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	129	5%	3%	9%	29%	54%	8%	84%
GRADE 4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	150	0%	9%	21%	65%	5%	9%	71%
Reading Basic Understanding	150	0%	6%	9%	74%	11%	6%	85%
Writing Conventions	150	0%	18%	21%	57%	5%	18%	61%
Writing Effectiveness	150	0%	17%	23%	53%	6%	17%	59%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	149	0%	27%	37%	32%	5%	27%	36%
Problem Solving	149	16%	43%	20%	13%	7%	59%	21%
Skills	149	0%	9%	23%	47%	20%	9%	67%
GRADE 8							1	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	171	0%	20%	39%	37%	4%	20%	40%
Reading Basic Understanding	171	0%	7%	25%	67%	1%	7%	68%
Writing Conventions	171	1%	9%	29%	57%	4%	10%	61%
Writing Effectiveness	171	0%	6%	32%	59%	3%	6%	62%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	171	14%	27%	20%	25%	13%	41%	39%
Problem Solving	171	12%	38%	8%	29%	13%	50%	42%
Skills	171	1%	9%	19%	34%	37%	9%	71%

03 Addison Central S.U.

Assessment Summary Overall

GRADE 10

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	168	1%	18%	35%	46%	0%	19%	46%
Reading Basic Understanding	168	2%	10%	33%	51%	4%	13%	54%
Writing Conventions	168	0%	6%	20%	52%	21%	6%	74%
Writing Effectiveness	168	2%	9%	52%	32%	5%	11%	37%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	170	7%	28%	27%	26%	12%	35%	38%
Problem Solving	170	14%	30%	14%	33%	9%	44%	42%
Skills	170	4%	23%	12%	33%	28%	26%	61%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		62	0%	3%	5%	27%	65%	3%	92%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		67	9%	3%	12%	31%	45%	12%	76%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	84	0%	6%	23%	64%	7%	6%	71%
Reading Basic Understanding	84	0%	4%	7%	75%	14%	4%	89%
Writing Conventions	84	0%	13%	17%	64%	6%	13%	70%
Writing Effectiveness	84	0%	12%	23%	57%	8%	12%	65%
Male								
							I ittle=	Standard_
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 66	Little	Below 12%	Nearly 18%	Achieved 67%	Honors 3%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	66	0%	12%	18%	67%	3%	Below 12%	Honors 70%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	82	0%	23%	39%	32%	6%	23%	38%
Problem Solving	82	13%	39%	23%	13%	11%	52%	24%
Skills	82	0%	7%	20%	49%	24%	7%	73%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	67	0%	31%	34%	31%	3%	31%	34%
Problem Solving	67	19%	48%	16%	13%	3%	67%	16%
Skills	67	0%	12%	28%	45%	15%	12%	60%

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
74	0%	15%	42%	36%	7%	15%	43%
74	0%	3%	23%	73%	1%	3%	74%
74	0%	4%	28%	62%	5%	4%	68%
74	0%	3%	23%	69%	5%	3%	74%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
97	0%	25%	37%	37%	1%	25%	38%
97	0%	10%	27%	62%	1%	10%	63%
97	2%	12%	30%	54%	2%	14%	56%
97	0%	9%	38%	52%	1%	9%	53%
	74 74 74 74 74 79 79 797	74 0% 74 0% 74 0% 74 0% 74 0% N Little 97 0% 97 0% 97 2%	74 0% 15% 74 0% 3% 74 0% 4% 74 0% 3% N Little Below 97 0% 25% 97 0% 10% 97 2% 12%	74 0% 15% 42% 74 0% 3% 23% 74 0% 4% 28% 74 0% 3% 23% N Little Below Nearly 97 0% 25% 37% 97 0% 10% 27% 97 2% 12% 30%	74 0% 15% 42% 36% 74 0% 3% 23% 73% 74 0% 4% 28% 62% 74 0% 3% 23% 69% N Little Below Nearly Achieved 97 0% 25% 37% 37% 97 0% 10% 27% 62% 97 2% 12% 30% 54%	74 0% 15% 42% 36% 7% 74 0% 3% 23% 73% 1% 74 0% 4% 28% 62% 5% 74 0% 3% 23% 69% 5% N Little Below Nearly Achieved Honors 97 0% 25% 37% 37% 1% 97 0% 10% 27% 62% 1% 97 2% 12% 30% 54% 2%	74 0% 15% 42% 36% 7% 15% 74 0% 3% 23% 73% 1% 3% 74 0% 4% 28% 62% 5% 4% 74 0% 3% 23% 69% 5% 3% Nearly Achieved Honors Below Below 97 0% 25% 37% 37% 1% 25% 97 0% 10% 27% 62% 1% 10% 97 2% 12% 30% 54% 2% 14%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	74	12%	26%	22%	28%	12%	38%	41%
Problem Solving	74	9%	36%	12%	26%	16%	46%	42%
Skills	74	1%	5%	15%	38%	41%	7%	78%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	97	15%	28%	20%	23%	14%	43%	37%
Problem Solving	97	14%	39%	5%	31%	10%	54%	41%
Skills	97	0%	11%	23%	31%	35%	11%	66%

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	86	1%	14%	35%	50%	0%	15%	50%
Reading Basic Understanding	86	2%	3%	34%	53%	7%	6%	60%
Writing Conventions	86	0%	3%	15%	55%	27%	3%	81%
Writing Effectiveness	86	1%	5%	42%	45%	7%	6%	52%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	82	0%	23%	35%	41%	0%	23%	41%
Reading Basic Understanding	82	2%	17%	33%	48%	0%	20%	48%
Writing Conventions	82	0%	9%	26%	50%	16%	9%	66%
Writing Effectiveness	82	2%	13%	63%	17%	4%	16%	21%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	86	6%	27%	34%	26%	8%	33%	34%
Problem Solving	86	10%	33%	14%	38%	5%	43%	43%
Skills	86	3%	22%	14%	38%	22%	26%	60%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	84	8%	29%	20%	27%	15%	37%	43%
Problem Solving	84	18%	27%	14%	27%	13%	45%	40%
Skills	84	4%	24%	11%	27%	35%	27%	62%



03 Addison Central S.U.

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	3%	9%	29%	55%	7%	84%

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

Asian		T 4					Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	21%	66%	6%	8%	71%
Reading Basic Understanding	*	0%	6%	9%	74%	10%	6%	85%
Writing Conventions	*	0%	19%	20%	57%	5%	19%	61%
Writing Effectiveness	*	0%	17%	23%	53%	6%	17%	59%
MATHEMATICS								
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	26%	38%	31%	5%	26%	36%
Problem Solving	*	15%	44%	20%	13%	8%	59%	21%
Skills	*	0%	10%	24%	47%	19%	10%	67%

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	21%	39%	36%	4%	21%	40%
Reading Basic Understanding	*	0%	7%	25%	66%	1%	7%	67%
Writing Conventions	*	1%	9%	29%	57%	4%	10%	61%
Writing Effectiveness	*	0%	7%	32%	58%	3%	7%	61%
MATHEMATICS								
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors

14%

13%

1%

28%

38%

9%

20%

8%

19%

24%

28%

34%

14%

13%

37%

42%

51%

10%

38%

41%

71%

Concepts

Skills

Problem Solving

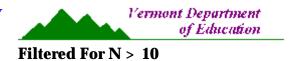
03 Addison Central S.U.

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan Na	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	19%	35%	45%	0%	20%	45%
Reading Basic Understanding	*	2%	10%	34%	50%	4%	13%	54%
Writing Conventions	*	0%	6%	19%	54%	21%	6%	75%
Writing Effectiveness	*	2%	9%	52%	32%	5%	10%	38%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



03 Addison Central S.U.

Assessment Summary Race/Ethnicity

GRADE 10

American Indian/Alaska	n Native N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	6%	28%	27%	27%	11%	35%	38%
Problem Solving	*	14%	31%	14%	33%	8%	45%	41%
Skills	*	4%	24%	12%	33%	28%	27%	61%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Disa	bi	lity	y
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	3%	8%	30%	57%	5%	87%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	135	0%	6%	19%	70%	6%	6%	76%
Reading Basic Understanding	135	0%	4%	7%	76%	12%	4%	88%
Writing Conventions	135	0%	13%	21%	61%	5%	13%	66%
Writing Effectiveness	135	0%	13%	24%	57%	7%	13%	64%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	33%	40%	27%	0%	33%	27%
Reading Basic Understanding	15	0%	20%	27%	53%	0%	20%	53%
Writing Conventions	15	0%	60%	20%	20%	0%	60%	20%
Writing Effectiveness	15	0%	60%	20%	20%	0%	60%	20%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	134	0%	22%	39%	34%	5%	22%	39%
Problem Solving	134	13%	42%	22%	15%	8%	55%	23%
Skills	134	0%	7%	22%	49%	22%	7%	72%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	0%	67%	20%	13%	0%	67%	13%
Problem Solving	15	40%	53%	7%	0%	0%	93%	0%
Skills	1.5	0.0/	33%	400/	27%	0.0/	220/	270/
SKIIIS	15	0%	33%	40%	21%	0%	33%	27%

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	152	0%	14%	42%	40%	4%	14%	44%
Reading Basic Understanding	152	0%	5%	23%	71%	1 %	5%	72%
Writing Conventions	152	1 %	7%	28%	61%	4%	7%	64%
Writing Effectiveness	152	0%	5%	27%	65%	3%	5%	68%
Special Needs Students							Little+	Standard+
	N	Little	Below	Maanla	A -1.2	TTom one		
		Little	Delow	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	74%	16%	Achieved	0%	Below 74%	Honors 11%
Reading Analysis & Interpretati Reading Basic Understanding	19 19			•				
		0%	74%	16%	11%	0%	74%	11%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	152	11%	26%	22%	26%	15%	37%	41%
Problem Solving	152	8%	38%	9%	31%	14%	45%	45%
Skills	152	1%	7%	16%	37%	39%	7%	76%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	42%	32%	11%	16%	0%	74%	16%
Problem Solving	19	47%	42%	0%	11%	0%	89%	11%
Skills	19	0%	26%	42%	11%	21%	26%	32%

Assessment Summary Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	152	1 %	14%	36%	49%	0%	14%	49%
Reading Basic Understanding	152	2%	7%	34%	53%	4%	9%	57%
Writing Conventions	152	0%	5%	15%	57%	24%	5%	80%
Writing Effectiveness	152	2%	8%	49%	35%	6%	10%	41%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	63%	25%	13%	0%	63%	13%
Reading Basic Understanding	16	6%	38%	25%	31%	0%	44%	31%
Writing Conventions	16	0%	19%	69%	13%	0%	19%	13%

Non Special Needs Studer	nts						 Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	154	5%	24%	30%	29%	12%	29%	42%
Problem Solving	154	11%	29%	15%	36%	9%	40%	45%
Skills	154	3%	17%	13%	36%	31%	20%	67%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	31%	63%	0%	0%	6%	94%	6%
Problem Solving	16	44%	44%	6%	0%	6%	88%	6%
Skills	16	6%	81%	6%	0%	6%	88%	6%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	107	3%	2%	8%	29%	58%	5%	87%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	20	10%	10%	10%	30%	40%	20%	70%
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	122	0%	8%	18%	69%	5%	8%	74%
Reading Basic Understanding	122	0%	5%	9%	76%	10%	5%	86%
Writing Conventions	122	0%	13%	22%	60%	5%	13%	65%
Writing Effectiveness	122	0%	17%	22%	53%	7%	17%	61%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	12%	27%	54%	8%	12%	62%
Reading Basic Understanding	26	0%	12%	8%	65%	15%	12%	81%
Writing Conventions	26	0%	38%	12%	46%	4%	38%	50%
Writing Effectiveness	26	0%	15%	31%	54%	0%	15%	54%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	121	0%	24%	36%	34%	6%	24%	40%
Problem Solving	121	14%	43%	21%	13%	8%	57%	21%
Skills	121	0%	7%	25%	49%	20%	7%	69%
Free/Reduced								
							l Iittlo⊥	Standard⊥
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N 26	Little 0%	Below 35%	Nearly 42%	Achieved 23%	Honors 0%		
Concepts Problem Solving				•			Below	Honors

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	143	0%	17%	40%	38%	4%	17%	43%
Reading Basic Understanding	143	0%	7%	25%	66%	1 %	7%	68%
Writing Conventions	143	1 %	8%	28%	58%	4%	10%	62%
Writing Effectiveness	143	0%	8%	27%	62%	3%	8%	66%
Free/Reduced							Little+	Standard+
	N	Little	- ·				Little	Standard
	14	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	Below 38%	Nearly 35%	Achieved 27%	Honors 0%	Below 38%	Honors 27%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	26	0%	38%	35%	27%	0%	38%	27%

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	143	10%	27%	20%	27%	16%	37%	43%
Problem Solving	143	9%	36%	10%	31%	15%	45%	45%
Skills	143	1%	6%	17%	36%	41%	6%	76%
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	35%	31%	23%	12%	0%	65%	12%
Problem Solving	26	31%	50%	0%	19%	0%	81%	19%
Skills	26	0%	27%	27%	27%	19%	27%	46%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	148	1%	17%	36%	47%	0%	18%	47%
Reading Basic Understanding	148	1%	11%	32%	52%	4%	12%	56%
Writing Conventions	148	0%	6%	16%	55%	23%	6%	78%
Writing Effectiveness	148	2%	9%	52%	32%	5%	11%	37%
Free/Reduced							T :441	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Reading Analysis & Interpretati	N 20	Little 0%	Below 30%	Nearly 30%	Achieved 40%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	20	0%	30%	30%	40%	0%	Below 30%	Honors 40%

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	147	5%	26%	29%	28%	13%	31%	41%
Problem Solving	147	12%	30%	14%	35%	9%	41%	44%
Skills	147	3%	20%	12%	34%	31%	23%	65%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	22	18%	41%	18%	18%	5%	59%	23%
Problem Solving	22	27%	32%	14%	18%	9%	59%	27%
Skills	22	5%	45%	14%	23%	14%	50%	36%

Assessment Summary	English	Language	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Langua						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	127	4%	3%	9%	29%	55%	7%	84%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	20%	66%	6%	8%	72%
Reading Basic Understanding	*	0%	6%	8%	75%	10%	6%	86%
Writing Conventions	*	0%	17%	20%	59%	5%	17%	63%
Writing Effectiveness	*	0%	17%	24%	53%	6%	17%	59%
English Language Learners							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learne	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	26%	37%	33%	5%	26%	38%
Problem Solving	*	16%	42%	20%	14%	8%	58%	22%
Skills	*	0%	9%	23%	47%	21%	9%	68%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	169	0%	21%	39%	37%	4%	21%	40%
Reading Basic Understanding	169	0%	7%	25%	66%	1%	7%	67%
Writing Conventions	169	1%	9%	29%	57%	4%	10%	61%
Writing Effectiveness	169	0%	7%	31%	59%	3%	7%	62%

MATHEMATICS

Not English Language L	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	169	14%	27%	20%	25%	14%	41%	38%
Problem Solving	169	12%	38%	8%	29%	12%	50%	41%
Skills	169	1 %	9%	19%	34%	37%	9%	72%
GRADE 10							1	

ENGLISH & LANGUAGE ARTS

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	168	1%	18%	35%	46%	0%	19%	46%
Reading Basic Understanding	168	2%	10%	33%	51%	4%	13%	54%
Writing Conventions	168	0%	6%	20%	52%	21%	6%	74%
Writing Effectiveness	168	2%	9%	52%	32%	5%	11%	37%

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	169	7%	28%	27%	27%	12%	34%	38%
Problem Solving	169	14%	30%	14%	33%	9%	44%	42%
Skills	169	4%	23%	12%	33%	28%	27%	61%